

Contents

Unit	Vocabulary	Language	Song / Project	CLIL / Values
Hello! p.8		Hello. I'm (name). What's your name?		
1 In the Jungle 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.10	lion, elephant, parrot, boy, girl, banana, flower, bee, hippo	Hello. I'm (Cabu). I'm a (lion). I live in (the jungle). Look, (a banana / flowers).	Song: Look, an elephant and a bee. Project: Hello. I'm...	Music: rhythm Art: drawing and colouring Science: animals
2 Colours (1) 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1 p.14	yellow, blue, red, green	Look, it's (yellow). Is it yellow? Yes. / No.	Song: Look, a parrot!	Music: rhythm Art: drawing and colouring
Story Time 1 Playing p.18	ball, dog (+ revision)	Hello. I'm sorry. Thank you. (+ revision)		Social Science: at the playground Values: play nicely
3 Numbers 1–10 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 4.1 p.20	three (bees)	Give me (five pencils), please. / Very good! How old are you? I'm... Happy birthday!	Project: A Happy Birthday! card	Art: drawing and colouring Maths: numbers
My Progress 1 p.24	revision (+ self-evaluation)	revision (+ self-evaluation)		
4 In the Classroom 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.26	teacher, chair, desk, book, door	Hello! I'm your teacher. Here's / There's your (desk).	Project: Our class	Art: drawing and colouring Social science: at school
Story Time 2 The Green Boy p.30	alien, apple (+ revision)	Please. Go to your (desk). (+ revision)		Social Science: at school Values: everyone is different
5 School Things 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.32	bag, pencil, crayon, rubber	What is it? It's a (pen). Is it a (pen)? Yes. / No.	Song: What is it? Project: My Bag	Music: rhythm Art: drawing and colouring
6 Classroom Actions 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1 p.36	sit down, stand up, clap, turn around	OK, good. up / down	Song: Stand up! Sit down!	Music: rhythm Art: drawing and colouring PE: actions
Story Time 3 Super Ant p.40	fish, ant (+ revision)	Listen! now; Well done (girls)! (+ revision)		Social Science: at home Values: tidy up
My Progress 2 p.42	revision (+ self-evaluation)	revision (+ self-evaluation)		
7 Family 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.44	mum, dad, brother, sister, me	This is (my brother) / (me).	Song: My family Project: My family	Music: rhythm Art: drawing and colouring Social Science: families
8 Toys 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.48	train, plane, bike, guitar	I've got a (yellow) (train). My favourite toy is my (yellow) (plane).	Song: I've got a bike. Project: Our toys	Music: rhythm Art: drawing and colouring
9 Colours (2) 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1 p.52	pink, black, orange, white, purple, brown, grey	Look! A (pink) (bird). My favourite colour is (black).	Song: Let's learn the colours today!	Music: rhythm Art: drawing and colouring
Story Time 4 At the Park p.56	car, kite (+ revision)	Be careful!; new (+ revision)		Social Science: at the park Values: safety in the park

Unit	Vocabulary	Language	Song / Project	CLIL / Values
My Progress 3 p.58	revision (+ self-evaluation)	revision (+ self-evaluation)		
10 Face 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1	p.60 eye, nose, ear, mouth	I've got (a nose) / (two ears).	Song: Look! I've got three eyes.	Music: rhythm Art: drawing and colouring Science: the body
11 Pets 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1	p.64 pets, cat, hamster, snake	What's this? It's a (cat). Have you got a pet? Yes. / No. What am I? You're a (rabbit).	Song: I've got a pet. Project: My pet	Music: rhythm Art: drawing and colouring Science: animals
12 Hobbies 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1	p.68 dancing, sport, football, karate, gymnastics, shake, left, right, arms, legs	I like / don't like (dancing). Do you like (dancing)? Put your arms (up high/ down low). Shake your leg to the (left/ right).	Song: Stand up! Stand up!	Music: rhythm PE: actions
My Progress 4 p.72	revision (+ self-evaluation)	revision (+ self-evaluation)		
Progress Test 1 (Units 1–6) p.74	revision (+ evaluation)	revision (+ evaluation)		
Progress Test 2 (Units 7–9) p.76	revision (+ evaluation)	revision (+ evaluation)		
Progress Test 3 (Units 10–12) p.78	revision (+ evaluation)	revision (+ evaluation)		
Holidays Merry Christmas! p.80	present, Father Christmas, stocking	Merry Christmas! Here's your present. Thank you.	Song: Merry Christmas! Project: A Christmas card	Art: drawing and colouring Social Science: celebrations
Holidays Happy Easter! p.82	Easter Bunny, egg, basket	I've got (three) eggs!		Art: drawing and colouring Social Science: celebrations
My Alphabet p.83		Phonics: the letters and letter sounds	Song: The ABC chant	Music: rhythm Art: drawing and colouring
My Picture Dictionary p.93				

Competențe generale și specifice din programa școlară

1. *Receptarea de mesaje orale simple*
 - 1.1. Oferirea unei reacții adecvate la o întrebare/instrucțiune scurtă și simplă rostită clar și foarte rar, adresată cu atenție de către interlocutor
 - 1.2. Recunoașterea localizării elementare (stânga, dreapta, aici, acolo) a unor obiecte din universul imediat, în mesaje articulate clar și rar
 - 1.3. Manifestarea curiozității față de sesizarea semnificației globale a unor filme și a unor cântece pentru copii în limba modernă respectivă
2. *Exprimarea orală în situații de comunicare uzuală*
 - 2.1. Reproducerea unor cântece/poezii scurte și simple
 - 2.2. Formularea unor mesaje scurte de prezentare personală (hobby-uri, adresa), cu sprijin din partea interlocutorului
 - 2.3. Participarea la jocuri de comunicare în care reproduce sau creează rime/mesaje scurte
 - 2.4. Exprimarea unei cereri simple pentru a obține un obiect din universul imediat
3. *Receptarea de mesaje scrise simple*
 - 3.1. Manifestarea curiozității pentru decodarea unor mesaje scrise simple și scurte din universul imediat
4. *Redactarea de mesaje scrise simple în situații de comunicare uzuală*
 - 4.1. Participarea la proiecte de grup/la nivelul clasei în care elaborează cu sprijin scurte mesaje scrise

A colorful illustration of a jungle scene. In the top left, a brown monkey with a long nose peeks from behind a tree. In the center, a blue and yellow parrot with a red scarf is perched on a branch. In the foreground, two children are sitting in a yellow jeep. The child on the left has dark hair and is wearing a green shirt. The child on the right has bright orange hair in pigtails and is wearing a blue shirt and red pants. The jeep has a large black tire and a grey cooler. The background is filled with lush green foliage, including palm trees and various tropical plants.

Hello!

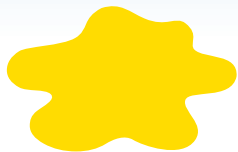
1 Listen and say. 🎧

2 Act out.



Hello. I'm (Cabu). What's your name?

1 Listen and point. Then say. 



2 Look and listen. 



3 Listen again and say. 

Lesson 1: yellow, blue, red, green
It's (yellow).

4 Listen and colour. 🎧

1



2



3



4



5 Point and say.

6 Let's play.

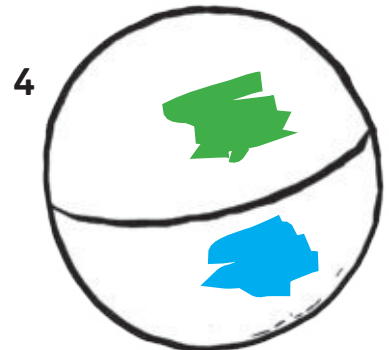
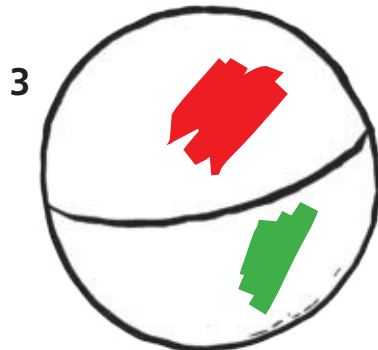
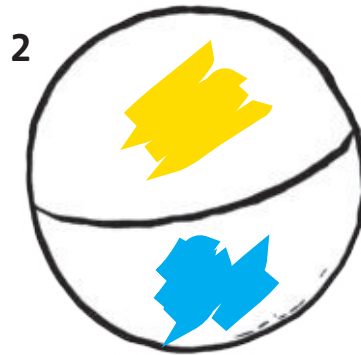
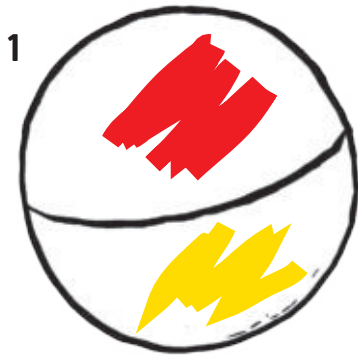


Look. It's (green).

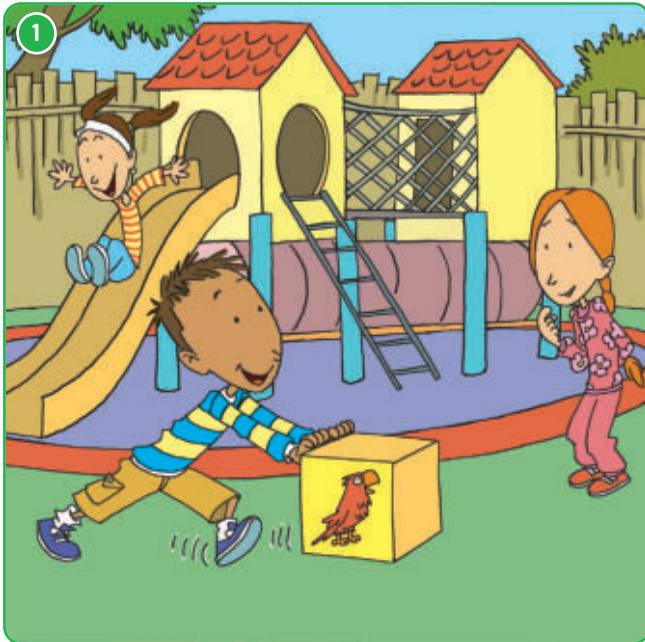
7 Listen and point. Then sing. 🎵



8 Colour and say.



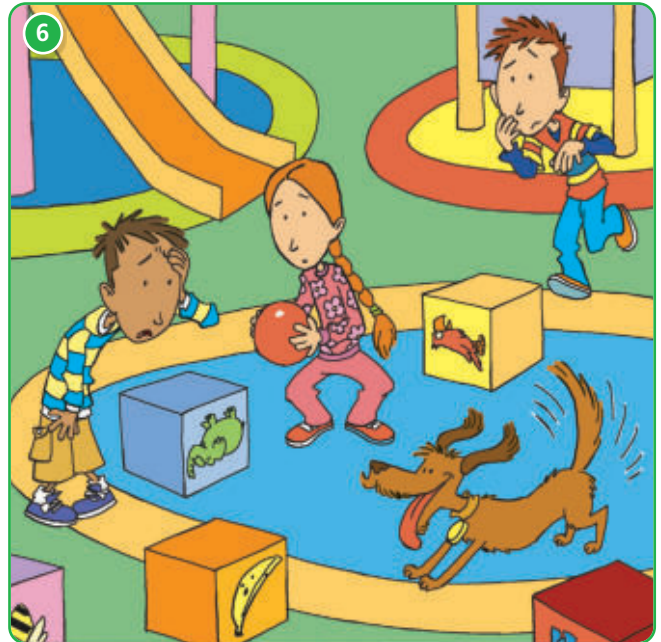
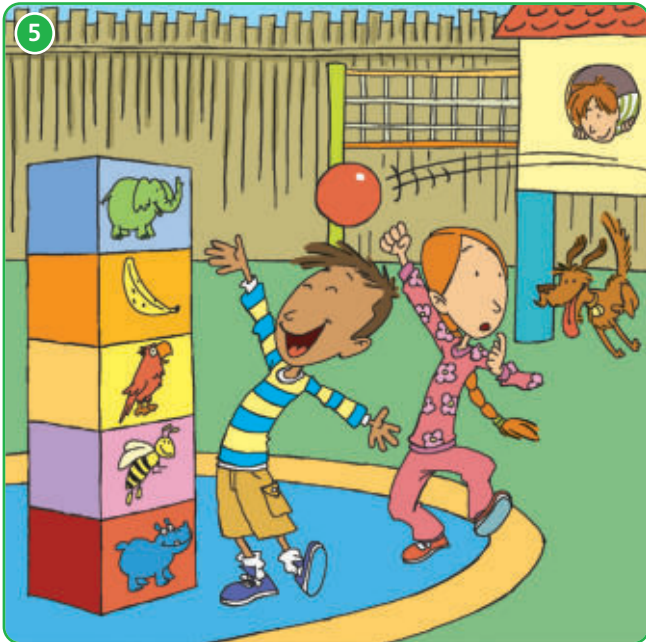
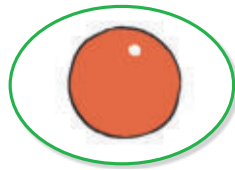
Lesson 2: It's (red) and (yellow).



1 Listen and point. Then say. 🗣️

2 Look and listen. 📺

ball, dog
Hello. I'm sorry. Thank you.



3 Act out.